

Doby's Bridge Elementary School

1000 Dragon Way
Fort Mill, SC 29715



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Dr. Scott Frattaroli
Enrollment:	481 students	Superintendent:	James N. Epps, Jr.
School Phone:	803-835-5200	Board Chair:	Patrick M. White
School Website:	http://dbes.fortmillschools.org		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

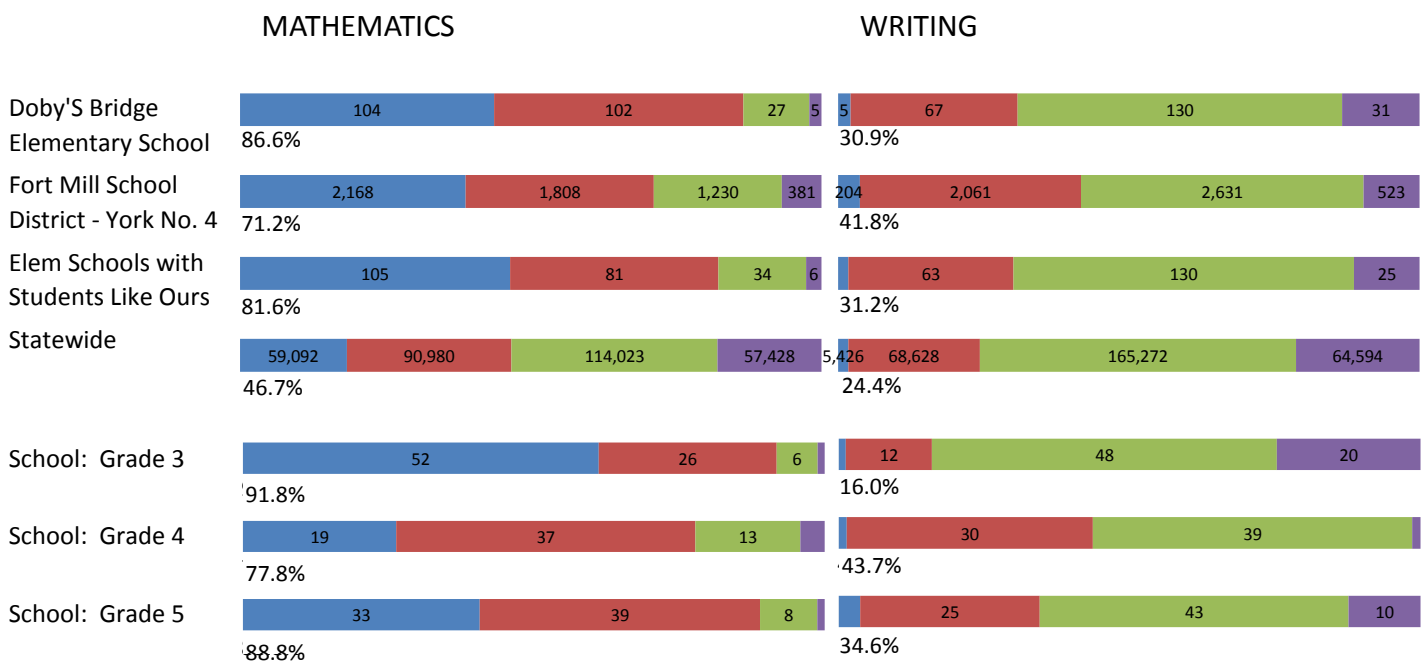
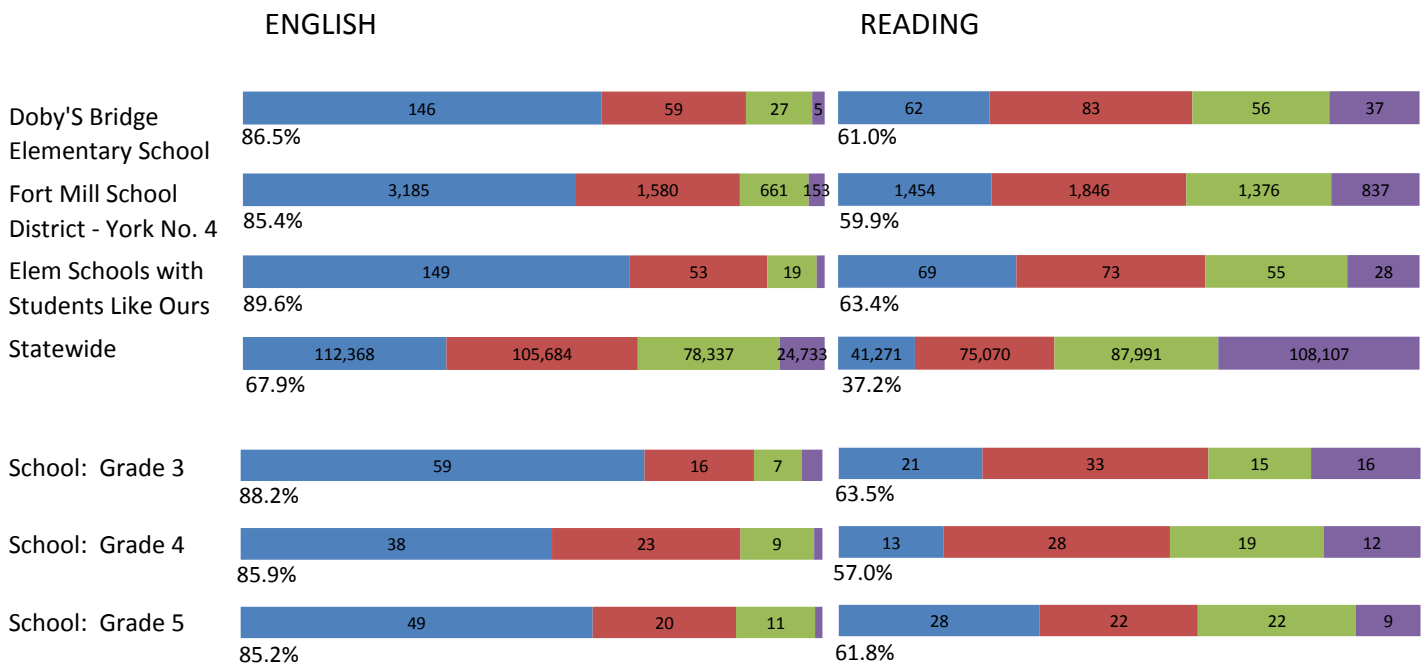
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Doby's Bridge Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by: **WORLD CLASS KNOWLEDGE** The vision of the school community at Doby's Bridge, Enrichment, Engagement, and Excellence, is exemplified on a daily basis. The DBES staff participates in a variety of professional development opportunities which focused on instructional and professional growth, special services, and technology, incorporating a Lucy Calkins district writing course, FM 21 Conference, Read to Succeed trainings, and Non-Violent Crisis Intervention. Additionally, DBES achieved Partner School status with Winthrop University in Rock Hill, SC. Students are challenged through a variety of academic programming including gifted and talented services, individualized classroom and small group instruction, intervention support, and special education programs. **WORLD CLASS SKILLS** Doby's Bridge students are involved in a wide variety of opportunities for growth beyond the classroom. Families are invited to participate in two Related Arts Nights showcasing fitness, art, literacy, music productions, and a Maker's Expo. Additionally, school programs such as Dragon Wings Running Club, the Green Team Environmental Club, Safety Patrol, Girls on the Run, Cotillion Society, Total Golf Academy, Chess Club, Bricks for Kidz, Art Club, and Language Club provide students opportunities for collaboration and teamwork, critical thinking and problem solving, and communication, information, and technology. **LIFE AND CAREER CHARACTERISTICS** The Doby's Bridge Elementary School community works to create a culture and climate of respect and responsibility. Students, parents, and staff survey results indicated that DBES is a safe, friendly, and engaging environment. The school community participates in many philanthropic and service projects throughout the year such as Put a Lid on Cancer Day, a Walk to Cure Diabetes, a Walk to School Campaign, and donation support of local middle school sports. Doby's Bridge Elementary School students uphold character traits on our Shields of Success promoting citizenship, care, and personal responsibility.

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

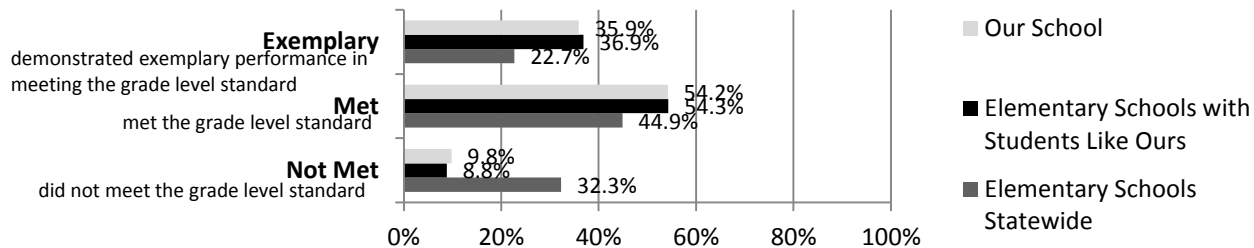
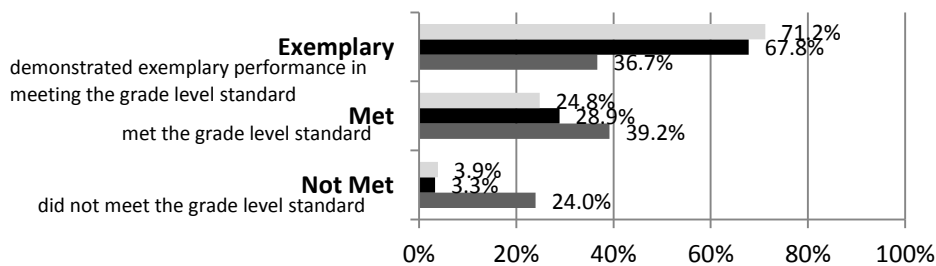
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
88.9	91.4

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
97.2	95.1

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 481)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	10.6	N/A	N/A
Attendance Rate	97.3	N/A	97.1
With disabilities	8.4	N/A	5.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	N/A	0.0
Percentage of students served by gifted and talented programs	17.3	N/A	25.0
Percentage of students retained	0.0	N/A	0.0
Teachers (n = 37)			
Percentage of teachers with advanced degrees	75.7	N/A	66.7
Percentage of teachers on continuing contract	81.1	N/A	81.1
Teachers returning from previous year	N/A	N/A	93.0
Teacher attendance rate	94.4	N/A	95.4
Average teacher salary*	\$48,728	N/A	\$49,524
Professional development days / teacher	13.8 days	N/A	8.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	1.0	N/A	3.0
Student-teacher ratio in core subjects	20.2 to 1	N/A	21.1 to 1
Prime instructional time	88.7	N/A	90.9
Opportunities in the arts	Good	N/A	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	N/A	No
Parents attending conferences	100.0	N/A	100.0
Character development program	Good	N/A	Excellent
Avg. age of books / electronic media in the school library	1.0	N/A	9.6
Number of resources available per student in the school library media center	24.1	N/A	21.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	1.0
District-issued technology devices per teacher	1.4	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	N/A	0.0
Dollars spent per pupil**	N/A	N/A	\$8,868
Percent of expenditures for instruction**	N/A	N/A	62.9
Percent of expenditures for teachers' salaries**	N/A	N/A	69.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	23	83	20
Percent satisfied with learning environment	100.0	91.5	100.0
Percent satisfied with social and physical environment	100.0	84.3	100.0
Percent satisfied with school-home relations	100.0	92.7	90.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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